Up to Eight Doctoral Positions in Economic Sociology and Political Economy

The International Max Planck Research School on the Social and Political Constitution of the Economy (IMPRS-SPCE), conducted jointly by the Max Planck Institute for the Study of Societies and the University of Cologne, with the University of Duisburg-Essen as an associated partner, invites excellent candidates to apply for its doctoral program.

The graduate school features a unique curriculum of core courses, research methods, electives, and summer school sessions. Doctoral researchers take part in the intellectual life of the Institute and the two universities and can spend time at partner institutions abroad. The working language at the Research School is English. A command of German is useful but not required.

Candidates with a two-year master’s degree or equivalent qualification in political science, sociology, organization studies, history, or related fields are welcome to apply. They must hold their degree before starting the position and are expected to have a strong interest in pursuing an academic career. The positions begin on October 1, 2017. They will be awarded for 15 months with an option for an additional 27 months. Due to different remuneration policies at the MPIfG and the universities, doctoral students’ payment and benefits vary depending on their place of work. Students working at the MPIfG receive an employment contract with full social benefits (Fördervertrag). Students working at one of the universities receive a scholarship to cover their living expenses.

The deadline for application is February 28, 2017. For program details and an online application form, please consult http://imprs.mpifg.de.

Doctoral degrees are awarded by the local university. Students at the IMPRS-SPCE may also acquire a French doctorate by entering the joint doctoral program with Sciences Po in Paris (cotutelle).

The Max Planck Society, the University of Cologne, and the University of Duisburg-Essen aim to increase the share of women in academic positions. They support all employees in achieving work and family life balance. They are committed to employing more individuals with disabilities and explicitly encourage them to apply.

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